

Solving Quadratic Equations by Completing the Square

$$x^2 - 3x + 2 = 0$$

Firstly, the coefficient of x^2 has to be 1. In this case it is. If this is not the case, divide entire equation, both LHS and RHS by the coefficient of x^2 .

Next, move the constant term over to the RHS of the equation. Here, it is 2. Remember, when you move a term over to the other side of the equation, its sign changes. This gives us

$$x^2 - 3x = -2$$

Now take the coefficient of x , halve it and square the result. Add this result to both sides of the equation. Here, the coefficient of x is -3. Half of -3 is $-3/2$. Square that and we get $(-3/2)^2$. Adding this to both sides of the equation, we get

$$x^2 - 3x + \left(\frac{-3}{2}\right)^2 = -2 + \left(\frac{-3}{2}\right)^2$$

$$x^2 - 3x + \left(\frac{-3}{2}\right)^2 = -2 + \frac{9}{4}$$

$$\text{Now, } x^2 - 3x + \left(\frac{-3}{2}\right)^2 = \left(x - \frac{3}{2}\right)^2$$

Use it on the LHS.

This gives us

$$\left(x - \frac{3}{2}\right)^2 = -2 + \frac{9}{4}$$

Add everything on the RHS together. This gives us

$$\left(x - \frac{3}{2}\right)^2 = \frac{-8 + 9}{4} \quad \text{. Here, the LCD is 4.}$$

$$\left(x - \frac{3}{2}\right)^2 = \frac{1}{4}$$

Now, take square roots on both sides. We then get

$$x - \frac{3}{2} = \pm \sqrt{\frac{1}{4}}$$

$$x - \frac{3}{2} = \frac{\pm 1}{2}$$

Now move the constant term on the LHS over to the RHS. Remember, the sign changes. We then

get

$$x = \frac{\pm 1}{2} + \frac{3}{2}$$

Thus, $x = \frac{1}{2} + \frac{3}{2}$ or $x = \frac{-1}{2} + \frac{3}{2}$

Final results: $x = \frac{4}{2} = 2$ or $x = \frac{2}{2} = 1$

Here's another example:

$$4x^2 + 32x + 9 = 0$$

Firstly, the coefficient of x^2 has to be 1. In this case it is not. So, divide the entire equation, both LHS and RHS by the coefficient of x^2 . This coefficient is 4.

We then get

$$x^2 + 8x + \frac{9}{4} = 0$$

Next, move the constant term over to the RHS of the equation. Here, it is $9/4$. Remember, when you move a term over to the other side of the equation, its sign changes. This gives us

$$x^2 + 8x = \frac{-9}{4}$$

Now take the coefficient of x , halve it and square the result. Add this result to both sides of the equation. Here, the coefficient of x is 8. Half of 8 is 4. Square that and we get 16. Adding this to both sides of the equation, we get

$$x^2 + 8x + 16 = \frac{-9}{4} + 16$$

Now, $x^2 + 8x + 16 = (x+4)^2$,

use it on the LHS

This gives us

$$(x+4)^2 = \frac{-9}{4} + 16$$

Add everything on the RHS together. This gives us

$$(x+4)^2 = \frac{-9+64}{4}, \text{ therefore, the LCD is 4.}$$

$$(x+4)^2 = \frac{55}{4}$$

Now, take square roots on both sides. We then get

$$x+4=\pm\sqrt{\frac{55}{4}}$$

$$x+4=\frac{\pm\sqrt{55}}{2}$$

Now move the constant term on the LHS over to the RHS. Remember, the sign changes. We then get

$$x=\frac{\pm\sqrt{55}}{2}-4$$

thus, $x=\frac{\sqrt{55}}{2}-4$ or $x=\frac{-\sqrt{55}}{2}-4$

Added together we get final result as $x=\frac{\sqrt{55}-8}{2}$ or $x=\frac{-\sqrt{55}-8}{2}$

Now that you have seen these two examples, try them yourself. You'll feel good if you succeed at it!

When you have succeeded, attempt the question in Question.doc. After that, reward yourself by opening the two gift documents that are attached to this email message.